



HUNTINGTON BEACH UNION HIGH SCHOOL DISTRICT

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September 15, 2009

To the Parents/Guardians of students at Ocean View High School,

Ocean View High School is proud of our many accomplishments. Since the 1999/2000 school year, the Academic Performance Index (API) has increased 111 points. Over the past two years, over 80% of our 10th grade students have passed the California High School Exit Exam (CAHSEE) on their first attempt. Over \$40 million of construction and modernization projects have occurred throughout our campus to date, and with the groundbreaking and building of a new swim complex the new pool will be here very soon. With a staff that is dedicated to continuous improvement, we have implemented new and innovative programs to meet the needs of the diversity of students on our campus. We believe in a strong and caring school community that provides a safe environment to foster student success and achievement. Even as Ocean View's CAHSEE pass rate and API score continues to increase, Ocean View High School has been identified as a Year 1 Program Improvement (PI) school under the federal No Child Left Behind (NCLB) Act of 2001.

What is PI?

NCLB requires the state and district to review annually the academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools are identified as PI schools after two consecutive years of not making adequate yearly progress (AYP). California determines AYP by considering the following four measures:

- The percentage of students scoring at the "proficient" or "advanced" level on the 10th grade administration of CAHSEE in English Language Arts and Mathematics
- The percentage of students participating in those tests
- The graduation rate for high schools
- California's own accountability measurement of progress, the Academic Performance Index (API)

Why is our school identified as PI?

The reason for this identification is that our school did not achieve AYP for two consecutive years (2007-08 and 2008-09). The AYP area(s) that caused the identification are:

- Hispanic Latino percent proficient or above on CAHSEE in English Language Arts and Mathematics
- English Learners percent proficient or above on CAHSEE in English Language Arts and Mathematics

The school's 2007-08 and 2008-09 Accountability Progress Reports may be obtained from the school or on the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/ay>.

What will Ocean View High School do to address the problem of low achievement?

We are working closely with the district staff to revise our school plan to include:

- Implementation strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that **all** groups of students will meet the state's achievement targets
- Implementation of new instructional materials to support the academic achievement of our English Learners and Special Education students
- Greater teacher collaboration on quality curriculum
- High quality professional development for school staff that will lead to removing the school from PI status
- Strategies to promote effective parental involvement in the school

What are the district and state doing to support schools in Year 1 (School Improvement)?

Our district is working closely with the CDE to improve curriculum, instruction, and student performance. The CDE provides information, special help, and access to resources for PI schools. PI schools will receive district and/or state technical assistance in:

- Analyzing various data reports for revising the school plan
- Strengthening core academic instruction
- Collaborating with parents to increase student academic achievement
- Curriculum support for effective instruction

Our mission is to ensure all students learn and achieve to their maximum potential in a supportive and innovative environment that develops creative, responsible and productive individuals prepared to meet the challenges of the future.

How can parents become involved?

Research shows that strong parental involvement leads to student success at school. We encourage you to stress the importance of your 10th grade student to score a minimum of 380 on the CAHSEE during the March administration of the test. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- Parental involvement policies
- School-parent compact
- Ongoing parent/community meetings
- Advisory committee/school site council meetings
- Parent volunteer opportunities

What rights do parents have?

All parents/guardians of students attending a PI school have the right to request a transfer of their children to a non-PI district school with district-paid transportation. However, if your son/daughter is a varsity athlete he/she will lose one year of athletic eligibility due to CIF eligibility rules.

For parents who select this option, the district will provide transportation to the non-PI school for as long as the home school continues to be identified as a PI school. If the home school exits PI by making AYP for two consecutive years, the student can remain at the school; however, transportation will no longer be district-paid. If the demand for choice exceeds funds available, priority will be given to lowest achieving on STAR and CAHSEE tests.

If you are interested in transferring your child or children to a non-PI school in the district for the 2009-10 school year, please select from the following schools. Your preference of a non-PI school will be taken into consideration.

	API Scores *	English-language arts Percent Proficient or above (State target 44.5%)	Mathematics Percent Proficient or above State target (43.5%)
Our School	754/800	Hispanic/Latino 34.7% English Learners 22.8%	Hispanic/Latino 33.3% English Learners 31.1%
Marina High School	821/800	Hispanic/Latino 55.2% English Learners 38.7%	Hispanic/Latino 59.4% English Learners 59.7%
Edison High School	833/800	Hispanic/Latino 67.7% English Learners 42.3%	Hispanic/Latino 63.1% English Learners 57.7%
Huntington Beach High School	835/800	Hispanic/Latino 55.7% English Learners 29.8%	Hispanic/Latino 57.3% English Learners 42.6%

*800 on the API = Meeting the state proficiency target for schools on the Academic Performance Index

For more information about any of these schools, please contact the district at (714) 903-7000. You may also go to the district's Web site at www.hbuhsd.org.

To apply for a public school choice transfer from a PI school, please complete the enclosed application form and return it by September 30, 2009, no later than 4:00 p.m. Please attend an important information meeting with the site and district personnel regarding school choice on September 28 at 6-00p.m. in the theater at Ocean View High School. If you need assistance or have questions, please contact Connie Mayhugh, Director Curriculum, Instruction, and Categorical Programs at (714) 903-7000 ext 4420.

We are confident that the steps being taken to address the identified areas of concern will prove to be highly effective. We invite you to collaborate with us in moving Ocean View High School to even greater success. We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and PI status, please feel free to call me and/or visit the school.

Sincerely,

Dan Bryan, Principal
Ocean View High School